

State of South Carolina Request for Contribution Distribution

This form is designed to collect the information required by South Carolina in accordance with Proviso 117.21 of the appropriations act and Executive Order 2022-19. This form must be submitted to the state agency that is providing the contribution for the designated organization. The state agency providing the contribution should use this form to collect information from the designated organization. The information must be collected from the designated organization before the funds can be disbursed.

| Contribution Information | | | | | |
|--------------------------|---|--|--|--|--|
| Amount | State Agency Providing the Contribution | Purpose | | | |
| \$1,500,000.00 | P280 - Department of Parks, Recreation, and Tourism | South Carolina Aquarium, the Learning Lab at the Maritime Center | | | |

| Organization Information | | | | |
|--------------------------|-------------------------|--|--|--|
| Entity Name | South Carolina Aquarium | | | |
| Address | 100 Aquarium Wharf | | | |
| City/State/Zip | Charleston, SC 29401 | | | |
| Website | https://scaquarium.org/ | | | |
| SCEIS Vendor Number | 7000038306 | | | |
| Entity Type | Nonprofit Organization | | | |

| Organization Contact Information | | | | |
|----------------------------------|-----------------------|--|--|--|
| Contact Name | Kevin Mills | | | |
| Position/Title | President and CEO | | | |
| Telephone | (843) 579-8555 | | | |
| Email | kmills@scaquarium.org | | | |

| Plan/Accounting of how these funds will be spent: | | | | | | |
|---|----------------|--|--|--|--|--|
| Description | Budget | Explanation | | | | |
| The Learning Lab at the Maritime Center | \$1,500,000.00 | To execute investments into complementary learning environments which will | | | | |
| | | improve access and provide critical education capacity growth, funds will be | | | | |
| | | spent on the upfit and transformation of the Maritime Center into the Learning | | | | |
| | | Lab, the South Carolina Aquarium's new interactive hub for statewide STEM | | | | |
| | | education programming. | | | | |
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| Grand Total | \$1,500,000.00 | | | | | |

Please explain how these funds will be used to provide a public benefit:

The Aquarium hosts an award-winning, statewide complementary STEM and natural science education program, designed to enhance and expand upon South Carolina's science curriculum and prepare our students for the STEM workforce. Today, for our School Program's alone, which are weighted to serve title one and free and reduced lunch classroom students, we recieve more than 18,000 student applicants annually. However, our current capacity forces us to turn away 2/3rds of the applicant pool annually. Now, we aim to transform and revitilize a local, waterfront facility to grow our capacity substantially. A state-of-the-art educational facility at the site of the Maritime Center on Charleston's eastern peninsula, the South Carolina Aquarium Learning Lab will include four flexible indoor classroom spaces, a fifth located outdoors on the Charleston Harbor, and a transitional entrance space. It will deliver year-round programming to more than 24,000 students each year, more than doubling our current impact, presented by the Aquarium's award-winning Education Team. The Aquarium team will manage the entire slate and schedule of education offerings within the facility, including Early Learning, Teen Programs, and Holland Life Long Learning, ensuring that students of all ages throughout our region enjoy access to the programs that will serve them the best. Made possible by a combination of public and private funding partners, when the Aquarium reopens the Maritime Center in the Fall of 2024, thousands of students from across the state, particularly those that are historically underrepresented and underserved, will have new, unencumbered access to STEM education.

Organization Certifications

1) Organization hereby gives assurance that no person shall, upon the grounds of race, creed, color, or national origin, be excluded from participation in, be denied the benefit of, or be otherwise

| subjected to discrimination under any program or activity f | for which this organization is responsible. | |
|--|---|--|
| 2) Organization certifies that it will provide quarterly spend | ding reports to the Agency Providing Contribution listed above. | |
| 3) Organization certifies that it will provide an accounting a | at the end of the fiscal year to the Agency Providing Contribution listed above. | |
| 4) Organization certifies that it will allow the State Auditor | to audit or cause to be audited the contributed funds. | |
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| Mulls | | |
| | President and CEO | |
| Organization Signature | Title | |
| Kevin Mills | 10/5/2023 | |
| Printed Name | Date | |
| | | |
| | | |
| | Certifications of State Agency Providing Contribution | |
| 1 , , , , , , , , , , , , , , , , , , , | ns with the Agency's mission and/or the purpose specified in the appropriations act. | |
| 3) State Agency certifies that the Organization has set forti3) State Agency certifies that it will make distributions dire | h a public purpose to be served through receipt of the expenditure. | |
| 1. | ectly to the organization. Spending reports and accounting received from the organization to the Senate Finance Committee, H | Jausa Ways and Maans Committee and |
| the Executive Budget Office by June 30, 2024. | pending reports and accounting received from the organization to the Senate Finance Committee, H | louse ways and ivieans committee, and |
| - | te any and all reports, accountings, forms, updates, communications, or other materials required by | Proviso 117 21 of the appropriations act |
| | hat it has complied with the requirements of Executive Order 2022-19 by June 30, 2024. | 110viso 117.21 of the appropriations act |
| of state rightly will certify to the office of the dovernor the | tach has complied with the requirements of Exceditive order 2022 13 by June 30, 2024. | |
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| Fune Parish | 10/11/2023 | |
| Agency Head Signature | Date | |
| Duane Parrish | | |
| Printed Name | | |
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